



Learning Intention
Hey, why this lesson?

To realise what it really means to have a choice and how to make better ones



Discover what virtues are and how they can help you learn to be a productive, caring individual. The students will discuss the effects and learn the positives and negatives social media may have on their lives.

Hint: First ask the students what their impressions of social media are. This will help them to connect to this topic.

Scripture

For this very reason, you must make every effort to support your faith with goodness, and goodness with knowledge, and knowledge with self-control, and self-control with endurance, and endurance with godliness.

– Peter 1:5-6

This scripture is dealt with on page 99. Construct a diagram on journal page 100 using arrows and the words in Peter’s message – e.g. faith (arrow) goodness (arrow), knowledge etc.

ACARA Connection

RE Key Understanding

Connect to your own State/ Territory’s key understandings of Religious Education e.g. Christian Living, Religion and Society

Digital technologies / Year 7 and 8 / Digital Technologies Processes and Production Skills

Curriculum content descriptions

Plan and manage projects that create and communicate ideas and information collaboratively online, taking safety and social contexts into account (ACTDIP032).

<https://www.australiancurriculum.edu.au/Search/?q=ACTDIP032>

Virtues

- **humility** – modest, humble, lacking vanity
- **accountability** – responsible, liable, answerable
- **integrity** – honesty, reliability, scrupulous

On page 97

1. Highlight ‘when we become immersed in virtual reality, our ability to be productive, accountable, caring humans becomes affected.’
2. In a different colour highlight the four areas underneath this.



Warm Up Activity

1. Find out on Google who the top 'influencers' are in social media. Discuss your findings with the class.

Main Activity

1. Watch the following YouTube from Prince Ea
[EVERYBODY DIES, BUT NOT EVERYBODY LIVES, 5:40 DURATION](https://www.youtube.com/watch?v=ja-n5qUNRi8)
<https://www.youtube.com/watch?v=ja-n5qUNRi8>
It is called 'Everybody dies, but not everybody lives!'
2. While students are watching, ask them to write down any lines / words that they connect with. Take time out from their journaling to discuss/ have dialogue with others in small groups about how they can relate this to their lives e.g. how much time do they spend on social media.

Spiritual Connection

Jesus Connection Activity

In this country, at this time, we are blessed in many ways. Discuss this statement with students and ask them to write down on page 95 how they might feel blessed.

Prayer/Reflection

Read Matthew 5:1-12:

www.biblegateway.com/quicksearch/?quicksearch=beatitudes&qs_version=NRSV

Break the class into small groups and give each group one of the eight beatitudes and ask them to explain it to the rest of the class in their own words. Record these for the school newsletter.

The Beatitudes

When Jesus saw the crowds, he went up the mountain; and after he sat down, his disciples came to him.

- 2 Then he began to speak, and taught them, saying:
- 3 "Blessed are the poor in spirit, for theirs is the kingdom of heaven.
- 4 "Blessed are those who mourn, for they will be comforted.
- 5 "Blessed are the meek, for they will inherit the earth.
- 6 "Blessed are those who hunger and thirst for righteousness, for they will be filled.
- 7 "Blessed are the merciful, for they will receive mercy.
- 8 "Blessed are the pure in heart, for they will see God.
- 9 "Blessed are the peacemakers, for they will be called children of God.
- 10 "Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven.
- 11 "Blessed are you when people revile you and persecute you and utter all kinds of evil against you falsely.
- 12 "Rejoice and be glad, for your reward is great in heaven, for in the same way they persecuted the prophets who were before you."

Reflection Questions



Success Criteria

Reflection Activity

Invite the students to be honest with themselves about their social media choices. As a class write out 3-5 simple but effective rules about social media use. Again share these with your school community. The more fuss you make of these the more your students will remember them.

The students...

- demonstrate that they are aware that social media can become habitual/addictive
- are able to check on their phones how long they were
 - i) on the phones
 - ii) on certain apps or programs
 - iii) and then articulate about their findings
- can show how they can use their devices to compliment others, for example by using certain phrases such as AVAGREATDAY! or finding their favourite emojis that bring a smile to others' faces
- can write about changes they may need to make concerning habits and their devices.

Take Away



Write ONE major thing they have learned from this topic in the take away box.

Extensions

Extension Ideas

1. Mind map what you and others say about the following words in regard to the things that are important in your lives.
 - i) Choices / Decisions
 - ii) Emotions / Feelings
2. Discuss with your classmates 'I am given many choices about using social media ... But it is MY decision' e.g. how much time I spend on it, how it can affect relationships (good & bad), pornography etc.
3. Choices + decisions = you! EXPLAIN.

Relatable Quote

This quote box has been left free on purpose. Ask the students to research a quote about social media that is meaningful to them – share and then write it in big letters on their journal page on 100 or in the back of their book using ALL of a page and large letters.

