



## Learning Intention – Hey, why this lesson?

## TO PLAN AHEAD AFTER REFLECTION



When we plan we need to know that we are not alone: “I am with you always” Matthew 28:20. We can identify meaningful goals by learning to:

- reflect on previous events
- have a positive attitude
- celebrate successes
- challenge ourselves.

Hint: Remind students that planning for our futures is an evolving process and often ‘light bulb’ moments will occur.

### Scripture

Again Jesus spoke to them, saying, “I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life.”

– John 8:12

Discuss the scripture in light of ‘Positive self-talk’ (page 9), attitudes (page 10) and W.E.S.T. people.

### ACARA Connection

#### RE Key Understanding

Connect to your own State/ Territory’s key understandings of Religious Education e.g. Christian Living, Religion and Society

### Health & Physical Education / Year 7 and 8 / Personal, Social and Community Health / Being healthy, safe and active

#### Curriculum content descriptions

Evaluate strategies to manage personal, physical and social changes that occur as they grow older (ACPPS071).

<https://www.australiancurriculum.edu.au/Search/?q=ACPPS071>

### Virtues

- **decisiveness** – making decisions quickly, effectively – it may even take risk
- **flexibility** – bending but without breaking, compromising
- **truthfulness** – not lying to ourselves, being genuine – it is a habit to encourage

### G.P.S.

Encourage students to use these or other virtues as a G.P.S. for planning ahead.





### Warm Up Activity

1. When planning ahead we really need to look at who or what we are. To help the students jump into the journal, play the following clip about Keala Settle singing 'This is me'. Talk to the students about how she found her confidence from others – just look at the piano player, the other singers, Hugh Jackman, etc. getting off on how she grows in self belief.

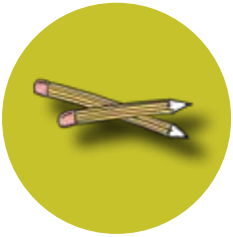
[THE GREATEST SHOWMAN | "THIS IS ME" WITH KEALA SETTLE | 20TH CENTURY FOX, 4:50 DURATION](https://www.youtube.com/watch?v=XLFEvHWD_NE)

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2. Complete the exercises on page 9 – maybe underline or highlight a sentence or line that stands out to the class.
3. Planning ahead is important but sometimes it can go wrong. Show the students these funny plans that went wrong – Big Time!

[POOR PLANNING – WORK FAIL!, 1:42 DURATION](https://www.youtube.com/watch?v=E5B7eWNle2M)

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### Main Activity

1. Ask the students, 'If you were passing a message to yourself from last year to this year, would it be positive – name one thing you would like to concentrate on or improve.' Suggest that they write it in their journal reflection section on page 12.
2. Complete page 10 – stress the importance of attitude. Also ask the students (after getting them to either circle or colour in W.E.S.T.) do they know some W.E.S.T. people?

### Spiritual Connection

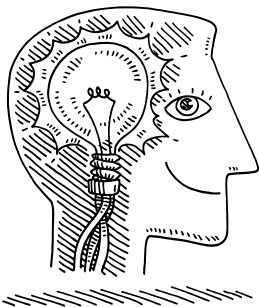
### Spiritual Connection Activity

1. Get someone to read out John 8:12.
2. Discuss the meaning – tie it in with the three questions at the top of page 11.
3. Ask the class about their opinions about heaven and what they think. Generate small group or class discussion around their understanding and awareness of heaven.

### Prayer/Reflection

Direct students to the Vinnie's website

[https://www.vinnies.org.au/icms\\_docs/167972\\_High\\_School\\_Conference\\_Resource.pdf](https://www.vinnies.org.au/icms_docs/167972_High_School_Conference_Resource.pdf)



Encourage students to choose one reflection that they feel is worth reading and are happy to share with a classmate. Page 22 of the above PDF – 'You got the love' by Florence and The Machine – is especially relevant to planning ahead.

## Reflection Questions



## Success Criteria

## Take Away



## Extensions

## Relatable Quote

*Your goal is only a dream until you build faith around it.*

## Reflection Activity

1. Give students a moment to reflect on this unit – what are they going to plan in the future that might improve them as a person?
2. Get them to jot down some things they hope to achieve or wish to plan for in the future.
3. As well as completing page 11 activities, ask students to answer at least one of the questions on the left-hand side of the student book – ‘Some big questions to think about’.

That students can...

- reflect on what they believe and then either write or explain this in a way that does not offend
- listen more and/or appreciate others’ opinions so that they can clearly establish what they believe as a contrast to what others believe
- understand that others may have differing opinions.

Ask the students what is the ONE thing they are going to take away from this unit of work.

## Extension Ideas

1. If any of the students are sports-mad, introduce them to Emmitt Smith’s hall of fame speech.  
[http://www.espn.com/blog/nfceast/post/\\_/id/16456/emmitt-smith-hall-of-fame-speech](http://www.espn.com/blog/nfceast/post/_/id/16456/emmitt-smith-hall-of-fame-speech)
2. If the students enjoyed the performance of Kaela Settle, show them the following, which is the actual scene from the movie with the lyrics. Ask them to choose a lyric that appeals to them and write it in their journal – it may help them to plan ahead!  
<https://www.youtube.com/watch?v=IRyMoHJu-i8>
3. [https://www.youtube.com/watch?v=FA3EwR1O\\_qc](https://www.youtube.com/watch?v=FA3EwR1O_qc) is a positive self-talk by a young man. You’ll find some really strong points here that the students may take on board.